COCKBURN



COLLECTIVE IMPACT QUARTERLY REPORT CARD

Australian Early
Development Census
2018 results



Working in and with the Cockburn community the Connecting Community for Kids collective impact initiative is focused on 4 community identified priorities.



JANUARY TO MARCH 2019

179 families

Receiving education & support delivered through

40 COURSES with combined duration of **120** hours.

465 families



245 families



36 SHORT WORKSHOPS

totalling **31** hours of information to parents and children.

13 families



Receiving **1: 1 SUPPORT**. That is **21** hours of contact and **13** individual appointments.

100 families



6 one-off events.

Froggies Fun with Fathers | Loose Parts in Parks | Chinese New Year

117 participants

3 workshops helping service providers respond to community. needs. *eSafety | Understanding Children's temperament | School sundowner*

Baby Makes 3 | Circle of Security | Crafternoon Tea | Engaging Adolescents | STEM for Girls | Tween to Teens | Tuning into Kids | Understanding Tears and Tantrum and more

Froggies Fun on the Green | Kindy | Long table lunches | My Time | Nurturing Notes | Mums n Bubs | Occasional Care | Parent Circle | Playclub | Playgroup | Supported Playgroups | Sing n Play | Skateboard Clinics | Social Sewing

Building Childs Self Esteem | Crafting High Tea |
Holiday Play Session | First Aid Demo |
Orientation | Raising Calm and Connected Kids |
Saturday Playgroup | Sleep Specialist Workshop |
STEM For Girls | Understanding Child Behaviours
| Yellow Brick Road | Youth Project with Oasis
Church

As a result of the support received, parents in Cockburn report:



COCKBURN

ACTIVATING LOCAL PLACES



The City of Cockburn Family and Community Development Services created endless possibilities for creative play in local areas with its Loose Parts in Parks trial.

Three sites were selected for the projects: Radiata Park (Aubin Grove), Hakea Reserve (Beeliar) and as a part of Coogee Live.

'Loose parts' of all sorts were left in the parks for several weeks for local families and children imaginary play.



SAFER COMMUNITIES

PLACE-BASED

CREATIVE PLAY

CELEBRATING CHINESE NEW YEAR



A wonderful Chinese New Year celebration was held at the Yangebup Family Centre on Thursday 7 February. It was a fantastic opportunity to collaborate with the Cockburn Chinese Community Association (CCCA) who provided traditional music and dancing.

CCCA member Jess Jiang said "Thanks so much for giving the opportunity to show more people about our amazing Chinese Culture."

Community members from the Connecting Community for Kids (CCK) Action Team provided decorations, food and traditional items. Over 150 people attended in red or traditional clothing to participate in a variety of activities including making Chinese lanterns and lion dancing.



COLLABORATION

CONNECTING COMMUNITIES

REDUCING SOCIAL ISOLATION

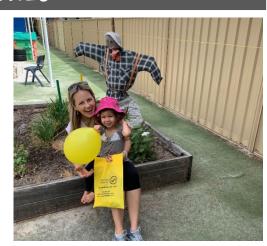
COCKBURN

OPTIMISING DEVELOPMENTAL MILESTONES



The Me at 2 Passport is designed as a simple tool to improve parents' knowledge around child development, increase social connection and provide support for families and young children. The launch event – The Yellow Brick Road - where children navigated a pathway of different developmental activities from the Me at 2 Passport, was held at Goodstart Early Learning in February. This event allowed parents and early learning educators to chat about childhood development at 2 years of age.

92% of parents reported they gained knowledge of their child's development.



Co-Design

EARLY INTERVENTION

CHILDREN AT TWO

LEARNING THROUGH PLAY



Participating in in structured and unstructured play activities allows children to develop social skills through playing, sharing and learning together. Meerilinga Cockburn Children and Family Centre provides a safe environment for families to come together. Meerilinga hosts supported playgroups during school holidays and on a term-basis. Willagee Community Playtime is held at the Caralee Community School and supported by volunteers from Meerilinga.

SUPPORTING PARENTS

PROTECTIVE FACTORS

CHILDREN ARE LEARNING