KWINANA



QUARTERLY REPORT CARD

Australian Early
Development Census
2018 results



Working in and with the Kwinana community the Connecting Community for Kids collective impact initiative is focused on 4 community identified priorities.



JANUARY TO MARCH 2019

51 families

Receiving education & support delivered through

7 COURSES with combined duration of **37** hours.

412 families

18 regular **ACTIVITIES & GROUPS** to join offering a combined **140** hours of engagement.

150 families

18 SHORT WORKSHOPS

totalling **34** hours of information to parents and children.

50 families



Receiving **1: 1 SUPPORT**. That is **222** hours of contact and **123** individual appointments.

44 families



2 one-off events. Let's Bee Fantastic | Wellard Connected

88 participants

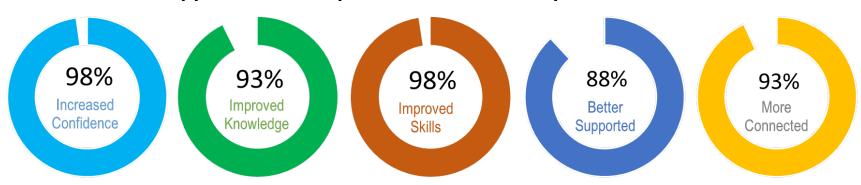
4 workshops helping service. providers respond to community needs. *Sing and Grow Tools | Transition to School*

123 Magic | Baby Massage | Circle of Security | Food Sensations | Parent and Child Yoga

Groups and activities including: many
Playgroups | Parenting groups | New
parents sessions | Story time | Rhyme time |
Nature play

Financial Counselling | Heart Beat Club | Kindy Catch up | Let's Sleep | Lunch Box Session | Protective Behaviours | Solid Start | Triple P | Sudanese Cooking | On the Couch session and more

As a result of the support received, parents in Kwinana report:



KWINANA

MAKING THE TRANSITION TO SCHOOL A SUCCESS



In partnership with Mission Australia Early Learning and Connecting Community for Kids, the Child and Parent Centre Calista hosted a Transition to School forum on 26 March 2019. 42 Early Years Professionals from five local Primary Schools, seven Early Learning Centres, 11 services and four families discussed current practice and identified gaps in collaboration and service delivery for a successful transition to school.

The feedback was positive and first gaps have already been addressed. The CPC has provided all local Early Learning Centres with information about enrolling at local primary schools. Part 2 of the forum is scheduled for the 18 June.



WHOLE-OF-COMMUNITY RESPONSE

COLLABORATION

CONNECTING FAMILIES

BUILDING CULTURAL KNOWLEDGE IN THE COMMUNITY

As part of our 'That was my home' cultural sharing platform local Sudanese mums, Keth and Debora, shared their family recipes, songs, craft and stories. Over 50 parents and children of different ages attended.





From participating in this activity, 87% of parents felt more connected in the community. "Coming to these events....our children mix with people from all parts of the community and kids from other cultures".

This activity was supported by Ngala and held at the Child and Parent Centre Calista.



DIVERSE COMMUNITIES

CAPACITY BUILDING

CHILDREN ARE LEARNING

HELPING PARENTS BUILD PROTECTIVE FACTORS



A Kwinana mum was experiencing isolation from social networks and mental health issues. She also needed re-assurance and guidance around parenting her two young children. She engaged with Kwinana Early Years Services (KEYS) 'Parents as Teachers' program, Connecting Community for Kids Community Mothers Program and the Red Cross. Her confidence and social connections have increased. The ability to resonate with other mums experiencing similar challenges has helped to improve here overall mental health and wellbeing.