

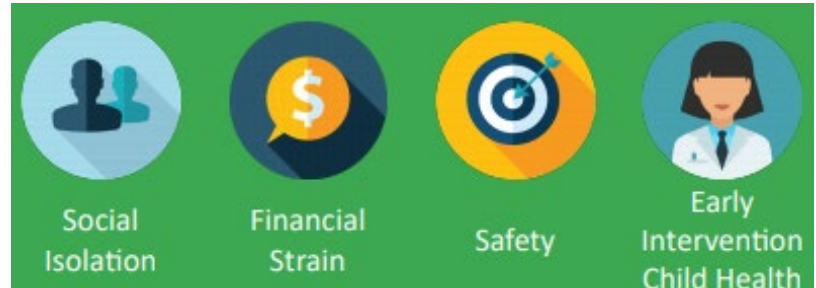
## COLLECTIVE IMPACT QUARTERLY REPORT CARD

Australian Early  
Development Census  
2018 results

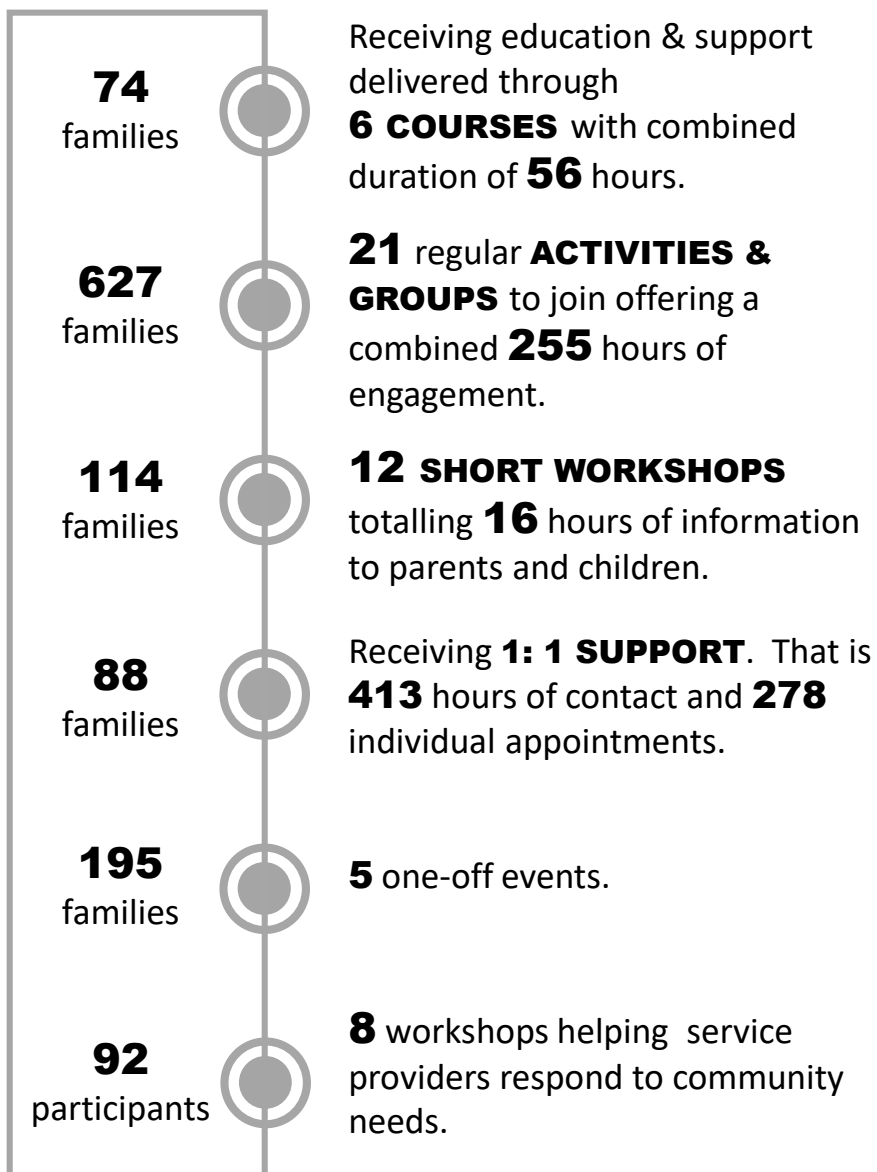


**More than 1 in 4**  
were developmentally vulnerable.  
That's 27.2% of 5 year olds in Kwinana.

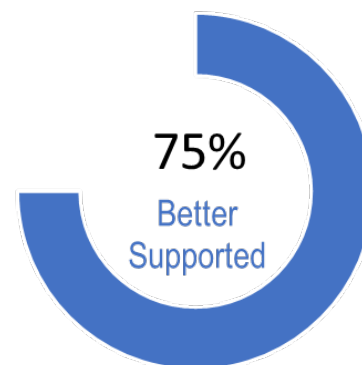
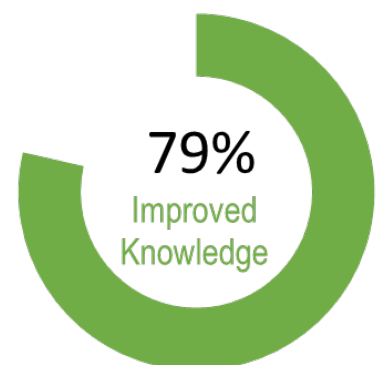
Working in and with the Kwinana community the Connecting Community for Kids collective impact initiative is focused on 4 community identified priorities.



## APRIL TO JUNE 2019



## AS A RESULT OF THE SUPPORT RECEIVED, PARENTS IN KWINANA REPORT:



This report card is a collated summary from Joint Leadership partners answering the broad question "How many different families used these types of services during this period". The focus is activities that relate most directly to the overarching CCK goals and partnerships. Not all services and programs delivered by the provider are included and the data may not align with other activity reports of each individual service.

## USING MUSIC TO HELP CHILDREN GROW



In partnership with Ngala, Sing&Grow delivered a variety of family programs as well as a series of Music Tools Workshops to the Kwinana community.

98 Kwinana educators and teachers attended these hands-on professional development sessions to learn how to use their voices for transitions, redirecting children, promoting language development and more.

A teacher commented: "Great inspiration and refreshing to hear the ways song can support children in a busy day and curriculum."



CAPACITY BUILDING

EARLY YEARS EDUCATION

CHILDREN'S DEVELOPMENT

## BUILDING CULTURAL KNOWLEDGE IN THE COMMUNITY

Connecting Community for



Kids in Nature' is held each month at different parks and nature reserves across the City of Kwinana.

The events are designed to spark children's imaginations, connect them with nature, give them knowledge about the local environment and sustainability. Children are encouraged to explore colours, patterns and textures in nature and look at creative ways to utilise them in play-based activities.

Kids in Nature has been running since March 2019 and commences with a bush walk, followed by a hands-on activity focused around sustainability and a picnic lunch.

Kids in Nature also provides a platform for local mums to meet new people and build a support network in the local area. Volunteers from the Community Mothers Program help organise each event and offer support and connection to local mums attended.



ACTIVATING NEIGHBOURHOODS

NATURE PLAY

SOCIAL CONNECTION

## HELPING FATHERS IMPROVE PARENTING BEHAVIOURS



At the commencement of the course, the father said that he believed he was mistaken in teaching his young son to ride a bike as now he's too independent and when he doesn't get his own way he takes his bike and disappears. He described his son as being 'out of control'.

During the course, parents are introduced to 'toggling' (to stop and think before reacting). Participants are asked to observe patterns in their behaviour and reflect on their parenting style. This parent said he would normally respond to situations by telling his son to 'toughen up' or 'get over it'. From understanding his own reactions and responses to his son and then apply toggling the father was able to make positive changes in his relationship with his son.

When faced with a situation where his son was about to run away, the father stopped, paused and listened to what his son was saying. He found this effective in opening communication and giving his son the space to express his feelings of anger. The father responded with understanding and sharing that he also felt angry at times. The result was that the boy didn't run away and the father felt they had begun a better connection. He also noted that the practice of stopping and thinking has reduced the amount of times he swears and hopes that this will also impact on his son's behaviour.

PARENT EDUCATION

POSITIVE PARENTING

FATHERS AS ROLE MODELS