

Co-Design Workshop

Why Circles of Support and what we know so far

Public knowledge provided by community members and partners, shows increased reporting of difficulty accessing opportunities for their children or themselves to fully participate in community life for a variety of reasons. Sometimes due to special needs, anxiety or mental health of parent/carer or due to needs of their child.

Expert knowledge, a review of the NDIS demand map in two related areas, shows a significant increase in expenditure is anticipated over coming years across this corridor.

The current expenditure on assistance with community activities across the local government areas of Cockburn, Kwinana, Rockingham and Mandurah is \$9.9 million with an anticipated increase by 2023 to \$34.2 million - yet the number of people receiving support across all disabilities is anticipated to rise from 4,320 to 8,366 meaning the cost of delivery is rising ahead of the rate of delivery.

Mapping in the area of Early Childhood Supports show even greater increases anticipated in the next few years. Where data is available on this item in Rockingham and Kwinana the anticipated increase is from \$1 million per annum to \$3.8 million in just these two local government areas. The proposed activities will be delivered across South Metro Western Australia in four locations, Cockburn, Kwinana, Rockingham and Mandurah.

Australian Early Development Census (AEDC) data from 2012, 2015 & 2018 shows across all Local Government areas the number and percentage of children requiring further assessment is rising.

Mandurah	2012	2015	2018
Children with special needs status	45 = 4.4%	49 = 4.5%	32 = 3%
Children identified by teachers as requiring further assessment	126 = 12.7%	128 = 12%	137 = 12.9%
Cockburn	2012	2015	2018
Children with special needs status	66 = 4.8%	68 = 4.7%	51 = 3.4%
Children identified by teachers as requiring further assessment	99 = 7.5%	166 = 11.5%	177 = 11.8%
Rockingham	2012	2015	2018
Children with special needs status	69 = 3.8%	88 = 4.4%	63 = 3.1%
Children identified by teachers as requiring further assessment	199 = 11%	251 = 12.6%	279 = 13.8%
Kwinana	2012	2015	2018
Children with special needs status	21 = 3.8%	24 = 4.1%	43 = 5.9%
Children identified by teachers as requiring further assessment	59 = 10.9%	60 = 10.6%	149 = 20.7%